الجمهورية العربية السورية
وزارة التربية
المركز الوطني لتطوير المناهج التربوية

Emar

English Series

Text Book





8

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Scope & sequence for grade 8

Contents	Page	Vocabulary	Grammar	Reading	listening	listening and sounds	Speaking	Writing
Module 1 Schooldays								
Plans Future	6	related to the reading text	Revision of tenses	Future Education Meet our needs	a dialogue between a teacher and her students	Silent letters	Asking and answering about some photos	Matching sentences with conjunctions (and, but, or)
A Challenge	12	related to the reading text	Revision of tenses	A worrying time for us all	Carol talking about her new school		A survey	a short paragraph using conjunctions (and, but, or)
Module 2 Journeys Around the World								
Let's Discover	20	related to the reading text	reported	My journey	a man called "Hie Liang" talking about his innovation.	Sounds (c, k)	Asking and answering about some photos	Completing an email
Interesting Destination	26	related to the reading text	reported	Iguazu Falls	a dialogue about "Check in at a hotel room."		Discussing some pictures	Using vocabulary in a paragraph
Module 3 Social Media								
olnline Safety	34	related to the reading text	Second conditional	Be Aware !	a teacher and a mother in a Parent-Teacher Conference	Different sounds of (u) or f sound in (gh, ph)	asking and answering some questions	problems and solutions
Dreams and Reality	40	related to the reading text	Question words	Dreams can come true	A dialogue between Julie and Jude		Making a presentation	Linking sentences
Module 4 Fashion & Appearance								
Appearance	50	related to the reading text	Adjectives	Who looks exactly like you?	4 short paragraphs comparing people, places, movies and food	Syllables	Describing people	Describing an exhibition
Fashion	56	related to the reading text	Comparative & superlative	A way of life	A poem		Asking and answering about a photo	some sentences to describe clothes in photos
Module 5 Dreams and Achievements								
Life Goals	66	related to the reading text	wish	Dream it, Believe it, Achieve it	An interview between Jean and Mike in a radio programme	Plural & singular (f, v) leaf. leaves	asking and answering some questions	Using but although because
Creativity & Ambitions	72	related to the reading text	tags	How to find out your own Dreams	Haya speaking in a radio-programme called " All About you".		A dialogue about teenagers	a suitable ending to a story.
Module 6 Mysterious Phenomena								
What's Happening	80	related to the reading text	articles	Stare at it, Move it!	a conversation between two people	(sh, ch)	asking and answering some questions	sentences
Not Fully Understood	86	related to the reading text	Passive Voice	It's just an imagination	a conversation between Sarah and Perla about ghosts		Asking and answering about some photos	Cause and reason

Module 1

Schooldays

Project



Future Plans



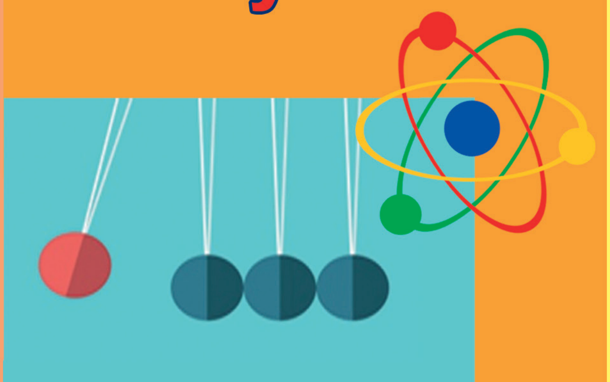


A Challenge





Focus on Physics



Module 1
Unit
1

Future Plans

Unit plan
Speaking: talk about some photos
Reading: a text about schools
Vocabulary: related to the text
Grammar: revision of tenses
Listening: a dialogue between a teacher and students at the beginning of the school year
Writing: matching and writing similar sentences using conjunctions

- “Education is the most powerful weapon you can use to change the world”.
  Nelson Mandela
- “Education is not preparation for life, education is life itself ”.
  John Dewey
- "You learn something every day if you pay attention".
  Ray LeBlond

Speaking

1


2


3


4


5


6


- Look at the photos above. What can you see?

- Which of them refers to a- present b- past c- future

- In pairs, tell your partner which school in the photos you prefer and why.

Reading





Read the text and do the tasks below.

Schools in the Past, Present and Future

In the past and about 30 years ago, there were no computers or Internet as we have today. At that period, schools weren't **provided** by technological **innovations** of our time.
The 21st century schools have changed with the development of modern technology and the needs of students. Nowadays, teachers and students use modern technologies.They are using the Internet, computers, laptops, mobiles and a number of other means which are continually being improved and updated. Modern technologies have played a **major** role in education so that teachers no longer have to **rely** on their traditional methods of teaching. That's why the **concept** of a future school comes in. A future school **combines** high-quality education with the possibility of new technologies in order **to convey** useful and **practical** knowledge.
Future educators will have to face the fact that students will need to learn in a **flexible**, **personalized format**.This may mean having a more technology-focused classroom. In these future schools, students will prefer their learning experience to meet their interests, their academic needs and their future careers.

Some of the main features that are expected to be changed in the system of future schools are:

- flying vehicles instead of school buses
- robotic teachers instead of humans
- practical work more than books.



Key Words

to provide: to give something to be used
innovations: ideas or ways of doing new things
major: very important
rely: depend on
concept: idea or plan
to combine: to put two or more different things together
to convey: to make ideas known to somebody
practical: connected with real situations rather than ideas
flexible: able to change or suit new situations
to personalize: to make something belong to a particular person
format: the general plan or design of something

A- Answer the following questions.

1- How have the 21st century schools changed?
2- What does **'they'** bold in text refer to?
3- Why does a future school combine high-quality education with new technologies?
4- What will classrooms focus on in the future?
5- Mention one of the main features that are expected to be changed in the system of future schools.

B- Circle the correct answer a, b, or c.

1- Before the 21st century, technology was ………..... it is used today.
a- never used as   b- used less than   c- used the same as

2- Students will prefer their learning experience to be……….... in future schools.
a- neglected   b- prevented   c- satisfying

3- Nowadays technologies are ….………... being improved and updated.
a- carelessly   b- continuously   c- completely

4- Modern technologies have played a …………..... in education.
a- main role   b- minor role   c- useless function

5- Future education will...............................
a- be based on traditional ways.
b- depend on functional activities.
c- rely on books during school work.

Vocabulary

Complete the sentences using the words below.

combined	rely	innovations	concept	major	provides	flexible

1- Smoking is one of the ………… causes of cancer.
2- You need to be more…………. when you deal with other people.
3- This hotel ………… good services for the guests.
4- Diets are more effective when …………. with exercise.
5- People in this village ………… on the river for their water.
6- Many people feel excited by the speed of technological ....

Grammar

Revision of tenses

Underline the simple present, present progressive and future tenses in the reading text above.

A- Select the correct tense between brackets.

1- She is very good at English. She (understands - understand) English very well.
2- It's Hani's habit. He (want - wants) ice-cream whenever we go to the park.
3- She (works - is working) at this moment.
4- We usually (arrive - are arriving) on time.
5- Mom (makes - is making) dinner now.
6- They (visit - will visit) the National Museum next week.
7- He (spends - is going to spend) his vacation in Lattakia next summer.

Listening



Listen to the dialogue between the teacher and her students and do the tasks.

A- Decide if the statements are True or False.

1- The teacher asked the students about their English books.
2- Judie spent three weeks in Lebanon.
3- Mary went to see her grandparents.
4- Taim went alone on his journey.
5- George is not sure of his feelings about starting school.

B- Choose the right answer a, b or c.

1- Mary spent …….. days in Aleppo.
a- fifty b- fifteen c- five

2- Judie went with her…….. to Lebanon.
a- aunt b- relatives c- family

3- Taim went on a sightseeing tour around………… places in Jordan.
a- too many b- all c- some

4- The teacher asked ………… about being ready to start school again.
a- all the students b- only Judie c- both Judie and George

5- The teacher wanted her students to ………….. vacation.
a- decide where to go on
b- write about the places they've visited in their
c- plan for their next

Writing

- Complete the following paragraph using the phrases in the box. Write capital letters and add full stops where necessary.

be done electronically - should be designed - put safety as their major concern in their laboratories - teachers and students

my future school (1)……………………with much care on health and well-being students can easily surf the net from 3D screens.(2) ………………….....(3)………………… will be engaged in virtual reality screens and discuss different topics exams can(4).....................
planners and designers should(5)…......................…



Unit 2

A Challenge

Unit plan
Speaking: ask and answer some questions to make a survey
Reading: a text about school problems
Vocabulary: related to the text
Grammar: revision of tenses
Pronunciation: silent letters (h, gh)
Listening: about Carol and her new school
Writing: sentences with conjunctions

Speaking

1- Find someone new in your classroom
2- Make a survey about him/her.
3- Ask and answer the following questions in the table below.

Name	Questions	Answers
	What's your feeling when you are back to school?	
	What are the difficulties you'r facing?	
	How can you overcome these difficulties?	
	Who helps you to overcome them?	

Reading

A Worrying Time

What about being back to school? Does thinking of being back to school worry you? Schools are good places for socializing, but everyone worries about things that happen at school from time to time. No single person passed through school without experiencing some problems or events.



The stresses of school life that we are **exposed** to make us sometimes feel unhappy, **depressed**, out of control and have low **self-esteem**. We may feel less motivated in our classrooms or careless about doing homework so that our marks may become low and we don't get good results. Sometimes we find it hard to get up and get ready for school.

Some people may **hesitate** to go to school, or even refuse to go at all.
School problems we may worry about are, for example, finding school work difficult, having problems in classrooms especially if others are noisy, not getting on with teachers, problems at home, and **bullies** who often cause **complicated** problems, etc.
In this situation, the most important thing is to recognize that there's a problem to be solved and ask for help as soon as possible. We may ask our parents at home, or teachers and social workers in schools. They can help in solving the problems that we face.

Key Words

expose: to show something that is usually hidden
depressed: very sad and without hope
self-esteem: a feeling of being happy with your character and abilities
hesitate: to be slow to act because you feel uncertain
bully: someone who uses their strength to frighten or hurt a weaker person
complicated: difficult to understand

A- Answer the following questions.

1- When may our marks become low?
2- Mention two problems that we face at school.
3- Think of a problem or an event that happened to you during your school life.
4- How did you solve it?

B- Choose the correct answer a, b or c.

1- Schools are good places for.....................
a- wasting time　　b- meeting people　　c- facing problems

2- Stresses of school life may cause ……… to students.
a- enjoyment　　b- motivation　　c- depression

3- Bullying is………….problem.
a- a complex　　b- an easy　　c- a simple

4- When students are careless of studying and doing homework, they will..................
a- be rewarded　　b- graduate　　c- have bad results

Vocabulary

- Complete the sentences using the words below.

self-esteem	hesitate	possible	complicated	Bullying
	depressed		expos	

1- ....is a problem in many schools.
2- The story I've read last night is ………… . I'll try and explain it.
3- Nada felt lonely and......................... .
4- Potatoes turn green when ……….. to light.
5- John didn't ………… for a moment about taking the job.
6- We need to be more satisfied with ourselves to build our....................... .

Grammar in context

Revision of Tenses

Complete the following paragraph with the suitable verb tenses from the list

was carrying, was wondering, came, was walking, decided, came up, stood

I won't forget what had happened before I(1)………. to live here. I'm going to tell you the story which happened ten years ago.I(2)……….. down the street when suddenly a man(3)…………to me and asked me to lend him some money. Well, he(4)…..…….. a big stick and he looked a bit dangerous. I(5) …………..… still in my place for about five seconds and I(6)…………what to do. Then I(7) ……..…. to run away without the slightest hesitation.

Select the correct tense between brackets

1- My stereo (stops - stopped) working last night.
2- The weather (is - was) dreadful at the weekend.
3- Samer (was taking - is taking) a shower when the telephone rang.
4- John was playing tennis when he (hurts - hurt) his leg.
5- I (was going - went) home when I met my friend.

Listening

A- Listen to Carol talking about her new school and do the tasks.

B- Decide if the statements are True or False.

1- Carol comes from London.
2- Her new school is private.
3- Her teachers are cruel and careless.
4- Her new school is similar to the old one.



C- Choose the correct answer a, b, or c.

1- Carol's new school is located in............................ .
a- the city center b- countryside c- a well-known place

2- The school building is... .
a- in a bad condition b- poor c- excellent

3- Carol ……….…..... her new school.
a- likes b- hates c- dislikes

4- Carol's mother keeps telling her:... .
a- "carry your bag" b- "make your bed" c- "play with your brother"

Pronunciation

Silent letters

'h'	'gh'
hour	thought
when	neighbour
where	straight
ghost	might
chaos	weigh

- Choose words with silent "h" or silent "gh" from the box to fill the table below.

daughter, rhyme, what, how, tough, honest, though, which
right, school, bright, honour, brought, while, why

'h'	'gh'

Writing



- Answer the following questions.

1- How would you like your ideal school to be?
……………………………………………………………………………………

2- Is your current school ideal? Why?
……………………………………………………………………………………

3- What subjects do you prefer to study?
……………………………………………………………………………………

4- How do you like to study them?
……………………………………………………………………………………

5- Do you use the Internet while you are studying? Why?
……………………………………………………………………………………

- Join your answers using the suitable conjunctions (and, but, or) to form a short paragraph.

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Focus on

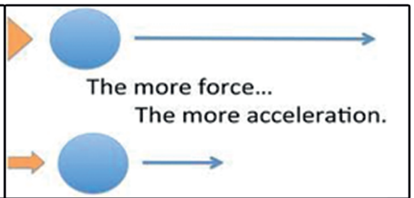
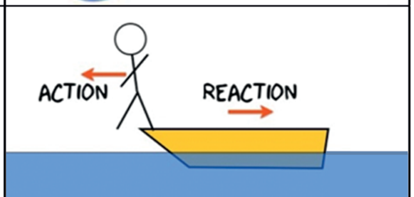
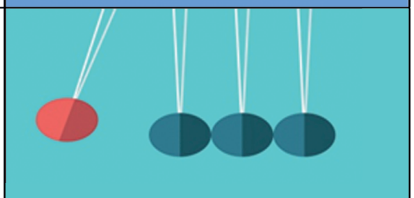
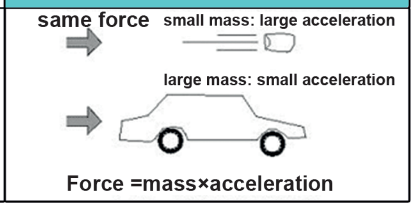
Physics

1- Do you love physics? Why?
2- How do we use physics in our daily life?

Newton's laws of motion relate an object's motion to the forces acting on it.

The 1st law: An object will not change its motion unless a force acts on it.
The 2nd law: The acceleration of an object depends on two things, force and mass. (force = mass x acceleration)
The 3rd law: For every action, there is an equal and opposite reaction.

- Match column A with B.

A	B
Newton's first law	
Newton's second law	
Newton's third law	
	

Acceleration means: the rate at which something goes faster

- Rewrite Newton's laws using your own words.

....
....

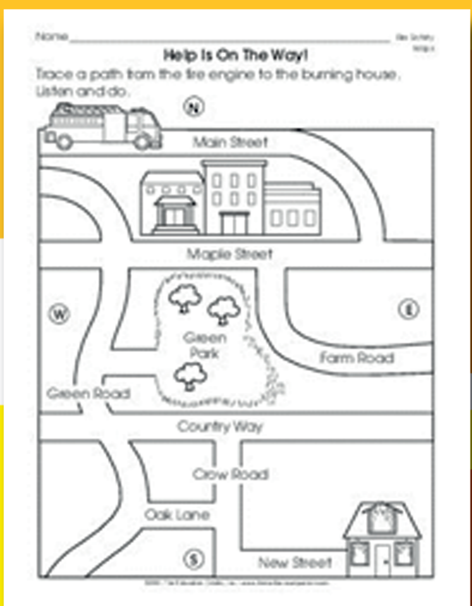
Project 1





- You are back to school and you have a party in a restaurant to welcome the new students and to give presents to students who got high marks last year.

- Make an invitation card then draw a map and write directions of the restaurant.





Module 2

Journeys Around the World

Project

A poster about a journey



Let's Discover



Focus on

Geography



Interesting Destinations



The Great Pyramid



Bosra



Eiffel tower

Module 2
Unit
3

Let's Discover

Unit plan
Speaking: ask and answer some questions about some forms of transport
Reading: a text about a journey
Vocabulary: related to journeys
Grammar: reported speech & revision of present perfect tense
Listening: Hie Liang talking about his innovation
Writing: completing an email

Speaking

Look at the forms of transport then ask your partner:


aircraft


cable car


cruise ship


ferry


hot-air balloon


hovercraft


motorbike


scooter


heliocpter

1- How many means of transportation can you see?
2- Which transport do you like to travel by?
3- What do you think the best way to travel is? Why?
4- Which one would be the fastest/the cheapest/ the most comfortable/ the safest?
For example: I think the fastest way to travel across a large city would be by scooter.
I agree / I don`t agree. I think travelling by a ferry is the safest.
5- What do you usually pack when you go away for a short trip?

Reading

Read the following text then do the tasks below.

My Amazing Journey

People need to interact and communicate with others. Travel is means of **amusement** and enjoyment that allows **interaction** among people.
I would like to share with you one of my journeys around the world **accompanied** by my friends to Spain.
The tourist company had done an amazing job. It organized the trip and **confirmed** the dates and places that we were going to visit in Spain. Our flight tickets showed that we needed three hours to reach our destination, which is about 80 kilometers.
Upon **arrival**, a bus was waiting to drive us to the hotel. We enjoyed the beautiful views and lots of amazing things on our way to the hotel. We passed through a mountainous area with many high volcanic mountains. After checking in our rooms, we headed to a small restaurant which served traditional delicious food.The view from the restaurant was great.
During the three-day trip,we visited various ancient sites and old markets and we bought nice **souvenirs** for our families.
Besides, we met people from different nationalities and we learnt about various traditions and cultures. It was an amazing trip that has increased our knowledge about the world.
At the end of the trip, we thanked the trip supervisor and the tourism company for their great efforts.

Key words

amusement: fun/pleasure
interaction: dealing with other
accompanied: to travel or go somewhere with somebody
to confirm: to show that something is true or correct
arrival: an act of coming or being brought to a place
souvenir: a thing that you buy to remind yourself of a place



A- Answer the following questions.

1- Why is travelling an important activity?
2- Who did the travelers contact to confirm the date and the place of the trip?
3- What kind of food did the restaurant serve?
4- How long did the trip last?
5- What did they see on their way?

B- Choose the correct answer a, b, or c.

1- The writer travelled with his......................
a- teachers b- friends c- family

2- The distance between my city and the destination of the trip is...................... .
a- eighty kilometers b- eighty meters c- forty kilometers

3- We were------------------- the efforts of the company and the trip supervisor.
a- unsatisfied with b- upset with c- grateful for

Vocabulary

- Find the bold words in the text.

- Complete the sentences with the words you've found.

a	r	r	i	v	a	l	l
	e	r	c		u		f
	i	f	i		t		s
	t	c	o		m		n
	p	a	g		m		o
	t	c	d		s		i
	n	c	e		o		t
	e	o	m		u		c
	m	m	r		v		a
	e	p	i		e	f	r
	s	n	f		n	u	e
	u	i	n	s	i	o	t
	m	e	o	e	r	c	n
	a	d	c	n	s	c	i

1- Her eyes twinkled with...................
2- It has been …………. that our next flight will be next month.
3- The company apologized for the late ……… of the train.
4- I bought some models of Eiffel Tower as ………. of Paris.
5- Children under 14 should be ………. by an adult.
6- The ………. between teachers and students is very important to make learning easier.

Grammar

Revision of Present Perfect Tense: Find Somebody **Who...............**

- Ask your classmates questions using the present perfect tense and complete the table.

1- ....has eaten breakfast.
2- ....has met someone famous.
3- ....has won a competition before.
4- ....climbed a mountain.
5- ....flown in an airplane.
6- ....been on a ship.
7- ....bought something expensive

Find somebody who............	
For example, Have you been to another country?	Firas has been to another country.

Reported Speech

It's a bad phone line and we could only hear a few sentences of Jerry's phone call.

"I'm sitting in a train station in New Delhi but I don't have a lot of time. I don't have a laptop here so I can't check my email every day. I'll call you when I find a room with Wi-Fi. I've tried so many new kinds of food here in India. I've eaten spicy food and it is delicious. I'm going to travel to Egypt next week to see the Pyramids. I miss you!"

Reporting what Jerry said.

Jerry said that he was sitting in a train station in New Delhi but he didn't have a lot of time. He told his friend that he didn't have a laptop there so he couldn't check his email every day. He would call his friend when he found a room with Wi-Fi. He said that he had tried so many new kinds of food there in India. He had eaten spicy food and it was delicious. He added that he was going to travel to Egypt the week after to see the Pyramids. At the end of the call he told his friend that he missed him.

- Select the correct words between brackets.

1- ***"I've forgotten to bring my lunch with me".***
Jim said that he had forgotten to bring (his, my) lunch with him.

2- ***" We will be home soon".***
My parents told me that they (would be, will be) home soon.

3- ***"I'll clean the car tomorrow".***
(He, I) told his father that he would clean the car the following day.

4- ***"I have finished reading the story".***
Gary said that he (has finished, had finished).

5- ***"I'm preparing for the exam".***
My sister said that she (is preparing, was preparing) for the exam.

Listening



- Look at the picture. Listen to a man talking about an innovation, then do the tasks.

1 - Choose the correct answer.

1- Hie Liang who is from..................has invented a motor bike.
a- Syria b- China c- England

2- Hie Liang has invented a suitcase; he has called it the..................... .
a- bike b- scooter c- City Cab

3- Hie Liang`s invention can travel up to............................... .
a- 30 km b- 90 km c- 60 lm

2 - Decide if the following sentences are True or False.

1- Hie Liang is an engineer.
2- Getting to the airport can be an unpleasant experience.
3- Hei Liang's invention is powered by an engine.

Writing

Complete the following email about a trip you have made using the suitable sequencers.

after that	while	finally	first	then

Hi Mohammed,
I`ve just got back from my trip to South Africa. It was great. ....we flew to Greece. We visited some of the islands. ....we took a boat down the river for two weeks. We saw lots of interesting animals and plants......................we were travelling by boat, it started raining heavily and unfortunately my bag dropped into the water.
.........we caught the plane back home. I loved the trip, but I got sad because I lost my passport It was a disaster.

Write soon.

Love

Sally

Unit 4

Interesting Destinations

Unit plan
Speaking: ask and answer some questions about some monuments
Reading: Iguazu Falls
Vocabulary: related to journeys
Grammar: revision of past perfect and reported speech
Pronunciation: sound c/k
Listening: a dialogue about check-in at a hotel room
Writing: completing a paragraph

Speaking

- Look at these pictures and discuss with your partner the following questions:


The Great Pyramid


Bosra


Eiffel tower

1- In which cities are these places?
2- What do you know about each place?
3- Which one would you like to visit? Why?

Reading

Read the following text and do the tasks below.



Iguazu Falls

Iguazu Falls are **located** on the Iguazu River and an area shared by Argentina, Brazil and Paraguay, so it is a three-country border zone.You can travel to the city Foz do Iguacu on the Brazilian side, or the town Puerto Iguazu, on the Argentine side. Both cities have airports, bus stations and **rental car** agencies, so you can choose to go by plane, bus or car.
Iguazu National Park offers many activities to make your adventure unforgettable.You can experience the waterfalls in different ways; go on a **trekking** tour, take a helicopter ride above the Iguazu Falls, go canoeing in the Iguazu river.
The World Tour Agency said that many people had visited the Iguazu Falls.They told us that the Falls had been so beautiful and could be ranked as one of the ten best places in the world. Tourists said that the Falls they had seen were unique landmarks.
The World Tour Agency said that some tourists had found the Falls wonderful with their sub-tropical climate and rains all year. Others said that fresh fruit had been one of the key delights for travelers besides a variety of dishes such as black beans stew, seafood **stew** and mixed **grilled** meats. They added that the food at the open market had been good and cheap that tourists decided to have all their meals there.
Travel **experts** consider that Iguazu is a **magnificent** holiday destination for adventure and nature lovers.



Key words

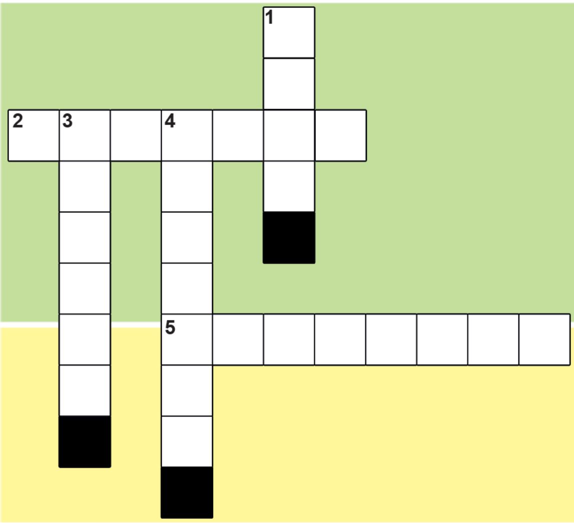
located: situated
rental car: a car that you pay money to use for a short period of time
trekking: a long hard walk lasting several days specially in mountains
stew: a hot meal made by cooking meat and vegetables in a liquid
grilled: cooked over a very strong heat
expert: someone who has a special skill or knowledge of a subject
magnificent: very good or beautiful

A- Decide if these sentences are True or False.

1- Iguazu Falls are located on the Argentina river.
2- You can go to the city Foz do Iguacu by bus only.
3- The food at the open market is expensive.
4- Travel experts consider that Iguazu is a magnificent holiday destination.

Vocabulary

- Complete the puzzle with words from the text.



Across
2- cooked over a very strong heat.
5- a long hard walk lasting several days specially in mountains.

Down
1- a hot meal made by cooking meat and vegetables in a liquid.
3- a car that you pay money to use for a short period of time
4- situated.

Grammar

Revision of Past Perfect Tense

Answer the questions in the table using the past perfect tense as in the first two examples.

	Questions	Answers
	Why was Mary tired this morning?	Because she had stayed up until 3 a.m.
	Why wasn't Paul hungry at lunch?	Because he had had a late breakfast.
1-	Why didn't Andy go to his maths lesson?	
2-	Why was Keith late for work yesterday?	
3-	Why was Amy so pleased this morning?	
4-	Why was your plane late?	
5-	Why didn't the TV work when you switched it on?	

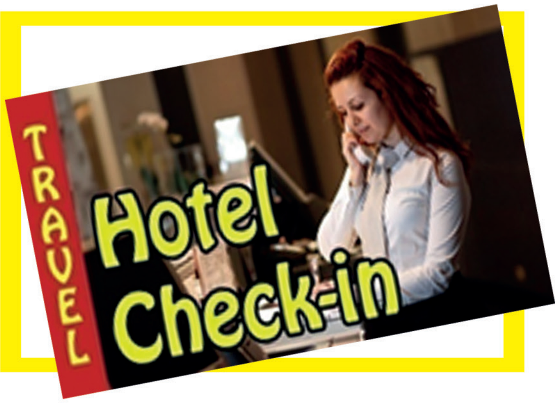
A- Complete the sentences from the text above.

1- The World Tour Agency ………….many people …………….the Iguazu Falls.
2- They………… that the Falls ……………. so beautiful.
3- Tourists ……… the Falls they …………….. were unique landmarks.
4- They ………. the food at the open market …………… good and cheap.

B- Select the correct form.

1- Tom: "I was tired".
Tom said that he (had been - has been) tired.
2- Sarah: "I went home early".
She said she (went - had gone) home early.
3- Workers: "We've worked hard".
They said (we - they) had worked hard.
4- Ellen: "I've never had so much luck".
Ellen said she (has never had - had never had) so much luck.

Listening





A- Listen to a dialogue about "Check-in at a hotel room". Then do the following tasks.

B- Decide if the sentences are True/T or False/F.

1- A fan room is cheaper than a room with air-conditioning.
2- The visitor will take a single room.
3- The Wi-fi is free in the hotel.
4- The visitor can pay in cash only.
5- There is an automated teller machine in the hotel.



C- Select the correct answer between brackets.

1- A room with air-conditioning costs ($50, $15).
2- The nearest ATM is in the (shopping center, hotel).
3- The visitor (can't, can) have breakfast in the hotel.
4- The visitor's room is on the (4th, 3rd) floor.

Pronunciation

Sounds (C, K)

- In English the letter **'C'** is mostly pronounced as a **/k/** sound as in "cat".
- We can also pronounce "C" as an /s/ sound if the letter after it is **i**,**e**,or **y** as in "city".

/s/	/k/
face	corn
juice	cat
city	cake
circle	cook
icy	cloud

The letters **'C'** and **'K'** together make the sound /k/ as in duck, truck, clock, back.

1- Underline /k/ sound in the following sentences.

Take care not to make mistakes when you bake those cakes or you may get stomach-ache.

2- Listen and choose the words that have /s/ sound.

close - cinema - come - practise - fancy - parcel - drank - cab - cup

Writing

- Complete the following paragraph with your own words.

My Best Vacation

The best ……….I had was two years ago. I ………. to Lattakia.I ………..in lots of different ………..., including the blue beach and a really interesting place called Ras Al Ashmra.

The scenery near Ras Al Ashmra is so……………... There are very unusual mountains along the coast. I ……… some interesting places and I................. some wonderful people.

Focus on



Geography

- In pairs, ask and answer.

1- How is the climate in Syria?
2- Which weather would you prefer?
3- Why is climate important when traveling?

A - Read the text and do the tasks below.

Climate & Weather

The difference between weather and climate is a measure of time. Weather is what the conditions of the atmosphere are over a short period of time, and climate is how the atmosphere "behaves" over relatively long periods of time.

Sometimes the climate differs from one area to another in the same country, for example, Peru has a variety of climate types to choose where to go. It has the blue sky and sunshine of the tropical northern coast, the humid hot Amazon rainforest and the cold weather of the Andes, there is a climate to suit everyone's taste in Peru. On the other hand, some countries have moderate, cold or hot climate all over the year. For example, Portugal enjoys a warm temperate climate with wet winters and dry summers.



B - Decide if the statements are True or False.

1- Climate is how the atmosphere "behaves" over short periods of time.
2- Peru has the same climate in all its areas.
3- The climate in Portugal is warm.

C - Write four sentences describing the climate of Syria in the four seasons.

The following words may help you:

warm	sunny	cold	moderate	windy	freezing	temperate

....
....
....



D - Answer the following question with "Yes" or "No".

If the day before the day after the day before today was hotter than the day after the day before today, was the day before today hotter than today?

Stories from Around the World



Read the story and do the tasks below.

Teachers are Great Decision Makers

Helen Adams Keller was born a healthy child in Alabama, on June 27,1880.
At the age of 19 months, Helen became deaf and blind as a result of scarlet fever. As Helen grew from the time being a baby into childhood, she became wild. She would kick and scream when angry, and giggle when happy.
Her family wanted their daughter to learn. They decided to help her and met the school's director who suggested a teacher who was called Ann Sullivan to work with Helen. Sullivan went to Keller's home in Alabama. Helen was six years old when Sullivan began to teach her finger spelling. She started by bringing Helen a doll to touch it and spell the word "doll".
At first, Keller refused to cooperate with Sullivan's instruction. Finally, Sullivan asked Helen's parents to allow her with Helen alone, so that Keller could concentrate only on Sullivan's instruction. Therefore, Sullivan and Helen moved to a nearby cottage.
After a great struggle with Helen, a surprising event happened. Sullivan taught Keller the word "water"; she helped her make the connection between the object and the letters by taking Keller out to the water pump, and placing Keller's hand under the water While Sullivan was flushing cool water over Keller's hand, she spelled out the word w-a-t-e-r. By nightfall, she had learned 30 words.
Helen Keller overcame the difficult situation of being blind and deaf to become a famous American educator in the 20thcentury.



1- Match the words in column A to their definitions in B.

A	B
1- giggle	1- to succeed in dealing with problem
2- overcome	2- pass water by a sudden flow
3- flushing	3- laugh in a silly way

2- Decide if the statements are True or False.

1- Helen Keller was born in New York.
2- She had scarlet fever at the age of two.
3- At first, Keller rejected to cooperate with Sullivan.
4- Sullivan asked to be alone with Helen in a far cottage.
5- Ann helped Keller to connect between the object and the letters by taking her out to the water.



3- Correct the false statements. Link the statements to summarize the story.

4- Tell your classmates the summary.

Project 2

A poster about a journey





- You are going to make a poster and give a presentation about a journey to a country you would like to visit. In groups, talk about the journey destination, the time, and the transport.

- a- Find or draw pictures.
- b- Write short sentences for each of the pictures you are going to use.
- c- Arrange your pictures and sentences on the paper. Leave space at the bottom.
- d- At the bottom of the poster, write the text.

- - Present your poster to the other students in your class.
- - Be ready to answer questions about it.



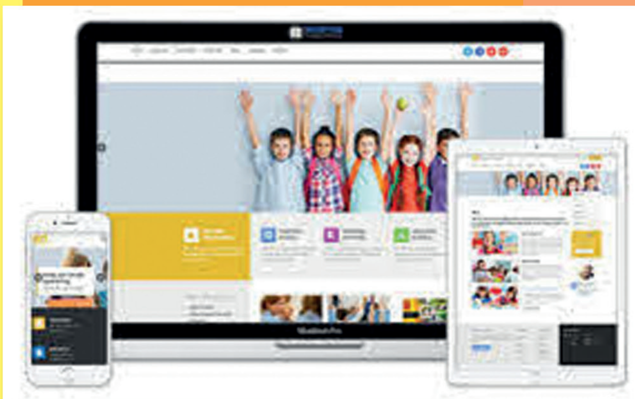


Module 3

Social Media

Project

Social Media



Safety Online!





Dream and Reality





Focus on

Biology



Module 3
Unit
5

Safety Online!

Unit plan
Speaking: ask and answer some questions about media
Reading: cyber bullying
Vocabulary: related to journeys
Grammar: second conditional
Pronunciation: /u/ u:
Listening: a dialogue between a teacher and a mother in a Parent-Teacher Conference
Writing: an email about sites of social media you follow

Speaking

With a partner, ask and answer the following questions:

Do you use your phone or a computer to surf the net?	
Which sites do you usually follow?	
Do you comment on posts you see?	
Have you ever had an annoying message or comment on your phone?	
What did you do then?	



Reading



Read the article and do the tasks below.

Beware!

What is bullying?

Bullying is a repeated, harsh, aggressive behavior that can be physical, verbal and social in-person or online.You may live in a constant fear of where and when the bullies will strike next, what they will do, and how far they will go.

Cyber bullying can occur any where. It happens even at home, via smart phones, emails texts, and social media, 24 hours a day. Cyber bullies use digital technology to annoy, threaten, or humiliate others, unlike traditional bullying which used to occur in streets, school yards or restaurants. Cyber bullying doesn't require face-to-face contact. It also doesn't require physical power or strength. Bullying can follow you anywhere so that no place, not even home, makes you feel safe.

It's important to remember that you're not alone. There are plenty of people who can help you overcome the problem and retain your dignity.

How to deal with a bully?

There are many ways to deal with a bully. Firstly, you have to keep in mind that there is no simple solution to bullying or cyber bullying, and you don't have to blame yourself. It is not your fault, no matter what a bully says or does. The bully is the person with the problem, not you. Secondly, try to find support and encouragement. You can talk to a parent, teacher, counselor, or other trusted adults- it doesn't mean that you're weak. Thirdly, take a break from your smart phone, computer, tablet, and video games. Meet new people and connect with real friends who don't participate in any kind of bullying and who share with you the same values and interests.

A- Match the following words with their correct definitions.

1- aggressive	a- to keep something
2- constant	b- ready to attack
3- humiliate	c- staying the same
4- retain	d- your sense of your own value or importance
5- dignity	e- embarrass

B- Answer the following questions.

1- What does bullying mean?
2- How does cyber bullying occur?
3- Give two pieces of advice from the text above to deal with cyber bullying.

Vocabulary

- Compare between traditional and cyber bullying. Fill in the table.

	Traditional bullying	Cyber bullying
1- Place		
2- Tools		
3- Feelings		

Grammar

1- If I had a problem	a- if we couldn’t contact our friends.
2- Life would be very boring	b- if we knew how to use social media correctly.
3- It would be safer	c- I would ask my parents for help.

- Fill the spaces with the correct word.

took strike If would

1- If you had a problem, you...............talk to a parent.
2- Bullying would...............you even if you were at home.
3- ....you asked for help, it wouldn't mean that you are weak.
4- If you...................a break from your mobile, you would feel more relaxed.

Listening





Listen to the following dialogue between a teacher and a mother in a Parent-Teacher Conference and do the tasks.

A - Choose the correct answer a - b or c.

1- The girl's name is.................... .

a- Sally   b- Suzie   c- Sandy

2- She missed her lessons because she............... .

a- was ill   b- hates school   c- was upset

3- Her schoolmates...................about her appearance.

a- talked   b- asked   c- laughed

4- Her mother believes bullying her was..................... .

a- bad behavior   b- good behavior   c- not a big matter

5- The teacher promised he would make ....say sorry.

a- the other students   b- Sally   c- the father

B - Decide if the following statements are True or False.

1- Sandy's mother was upset about the students' behavior towards Sandy.
2- Sandy didn't care about being bullied.
3- The mother believes that teenage is a difficult period.
4- The mother promised to talk to sandy when she comes to school.

Pronunciation

/ u: /	/u /
pool	pull
fool	full
goose	wood /would
cool	could

Listen and complete the following table with the following words.

bull flew took should prove wool loose room good foot
shoot shoe spoon tooth boot cool could tool tooth fruit put true push

U	U:
took	**shoot**

Writing

The following is an e-mail from Sami. Help him to find a solution.
What would you do if you were him?

Hi,I'm Sami.
My exam results were not good for this term and my parents were not happy with that. They say I spend too much time following social media and that's true. What would I do to stop it?
Regards
Sami
Reply;
Hi Sami,
If I were you, I would...
....

Unit 6

Dream and Reality

Unit plan
Speaking: ask and answer some questions
Reading: dreams can come true
Vocabulary: related to journeys
Grammar: question words
Listening: a dialogue about using social media
Writing: using linking words

Speaking

Work with a partner to answer the following questions.

- Name a famous person you know or have read about.
- What did he do?
- What was he/she doing before he/she became so famous?
- Tell your classmates about this person.

Reading

Read the text and do the tasks below.







Dreams can come true

Amazon's business made online shopping so easy and **convenient** that customers won't think twice to use it. "Buy now with one click".
Why has Amazon been so successful? Much of it has to do with Jeff Bezos, the founder of this company, whose **unique** combination of character, personality and business strategy has driven Amazon to the top of the online **trade** world. Bezos rose from a computer nerd to a world-changing industrialist.

Ranked as one of the richest men in the world, Jeff Bezos is certainly an expert in business and a brilliant industry founder. He followed his dream to establish the largest marketing site in the world, with a **humble** help from his parents he started his project from their garage. From a young boy selling books at the backyard of his parent's house,
Bezos took many risks to make his own dream come true. Many people wrote books containing advice from Bezos himself about how to start up a business, and turning your dreams into realities.

Key Words

convenient: suitable
unique: very special or unusual
trade: the activity of selling and buying goods
humble: simple and ordinary but useful or effective

1- Answer the following questions.

1- In what way did Amazon change the trade?
2- What was Jeff Bezos' first job?
3- How did his parents help him?
4- Was it easy for Bezos to fund his business? Explain?
5- What lesson can people learn from Jeff Bezos' life?

2- Rewrite the following sentences to correct the wrong information.

1- Amazon's business made online ticket-booking so easy and convenient for passengers.
....

2- Jeff Bezos is a professional musician and a brilliant fashion designer.
....

3- Jeff Bezos didn't get any support from his family.
....

Vocabulary

A - Complete the table. The first one is done for you.

Adjective	Adverb
1- convenient	a- conveniently
2- brilliant	b-
3- certain	c-
4- humble	d-
5- successful	e-

B - Select the right words in brackets.

1- The goalkeeper played (brilliant - brilliantly).
2- Fruit is a (convenient - conveniently) source of vitamins.
3- He is a modest and (humbly - humble) man.
4- Ahmad (successful - successfully) completed a master's degree.
5- I (certainly - certain) never expect to become a writer.

Grammar

Questions

A - Match the questions in A with the correct answers in B.

A	B
1- What are you studying at school?	a- All our friends.
2- Which is the quickest way to the university?	b- Two kilograms.
3- Who did you meet at the party?	c- Math.
4- Where do you live?	d- The subway.
5- How much rice did you buy?	e- In Damascus.

B - Choose the correct question word to complete the sentences.

How many   What   Why   Who   When

1- ....are you doing today? I'm visiting my friends.
2- ....won the golden prize? Sami did.
3- ....players are there in the hotel? There are 30 players.
4- ....do they plant trees? To make their garden more beautiful.
5- ....can I see the doctor? At seven today.

Listening



- Listen to the dialogue between Julie and Jude and do the tasks.



A - Choose the correct answer.

1- Julie thinks that using social media is....................... .
a- unacceptable b- horrible c- lovely

2- Jude …………… with Julie.
a- disagrees b- agrees c- fights

3- Jude always asks her parents to allow her to......................... .
a- post a photo b- invite her friends c- make a phone call

B -Decide if the following sentences are true/T/ or false /F/.

1- The girls were talking about snapchat.
2- Jude thinks we shouldn't post kids' photos on our online profile.
3- We should be careful when taking personal photos.

Writing

C - Link the following information about Mark Zuckerberg to form a biography.

Surname: Mark Eliot Zuckerberg

Born: May 14th, 1984

known for: co-founding Facebook

Home Town: Dobbs Ferry, New York, US

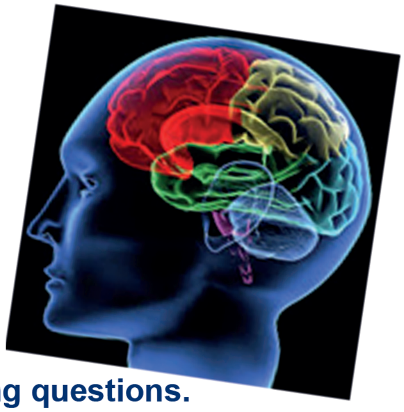
Family: brothers2 / sisters2/

Achievements: launched Facebook from his dormitory room on February 4th, 2004/ since 2010,Time magazine has named Zuckerberg among the 100 wealthiest people in the world.

Focus on

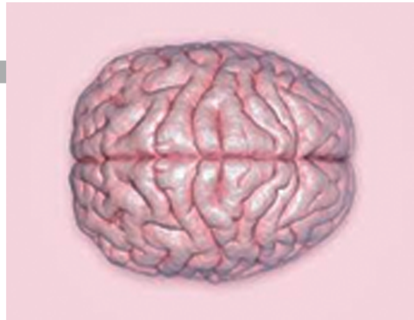


Biology



- With a partner discuss the following questions.

1- Do you usually forget things? Why?
2- How can you improve your memory?



- Read the following text and do the task below.

Memory

Your brain is like a muscle - use it or lose it!
The human brain is very small and light (only two percent of our total weight) but it needs about 20% of the oxygen that our body takes in. We can't think well if our brain isn't getting enough oxygen, so always make sure there is enough oxygen in the air when you need to learn or remember something! No one can remember everything, but everyone can learn how to improve their memory.

Refresh your memory

- The giraffe is trying to ask you something. Decode her message.

How to decode your message?

How to decode your message?	
1- Change the (Js) into (ms)	6- Change the (x) into (d)
2- Change the (es) into (as)	7- Change the (s) into (c)
3- Change the (ps) into (ys)	8- Change the (bs) into (os)
4- Change the (f) into (l)	9- Change the (ns) into (es)
5- Change the (v) into (n)	10- Change the (qs) into (ts)

JEP F EVX JPJB SBJN QB QNE?







Project 3

Social Media



- With your classmates design a school web page.

- Here are some tips:

1- Social Platform: (Facebook, Twitter, YouTube, Instagram, etc.........).
2- Activities: you are going to upload (activities, celebrations, journeys, etc...........
3- The administrator: (the admin) of your page.
4- The title of the webpage:
5- Suitable photos.

- Invite your friends, school-staff, other schools.........





Review 1

Reading

- **Read the text and do the tasks below.**



A Scottish Summer Camp

Summer camps are becoming more and more popular with young people, but what are they like? Last month, a school reporter called **Sally Henshaw** travelled to Loch Lomond, Scotland.

"I travelled for about ten hours". Finally, it was dark when the minibus drove past a sign, I heard someone saying 'Welcome to Camp Lomond'. As soon asI heard that voice I just wanted to go indoors and jump into a nice, soft bed. However, the camp leaders had other ideas. We all had a barbecue, and then we sat around a campfire and talked. Finally, one of the leaders divided us into groups of three and said:

"Now it's time to put up your tents", I don't know how three of us managed to sleep in a tent the size of a single bed, but somehow we did.

When we woke up the next day, my new friend Ingrid opened the front of the tent, and we all looked out. There was Loch Lomond. "**Loch**" means "**lake**" in Scottish, and **Loch Lomond** is one of the most beautiful places I've ever seen! That morning after breakfast, we went horse-riding around the lake.

In the next few days, the camp organized different activities. Most sports activities are in the afternoon, and in the morning, you can choose lessons like drawing, chess, drama and cookery. I've never been very good at art and I'm not a great actress-so I went along to the cookery class. I love food. The best things about the camp were learning new things and making new friends. Finally, since I came home, Ingrid and I have been texting every day.





A- Choose the correct answer.

1- How did Sally feel when she first arrived?
a- She was hungry and cold.
b- She was angry with the camp leaders.
c- She missed her family.

2- The next morning, Sally....................
a- saw something terrible.
b- rode a horse for the first time.
c- put up a tent.

3- What types of activities did Sally do at the camp?
a- art and sports.
b- drama and art.
c- sports and cooking.

4- What happened after Sally came home from the camp?
a- Ingrid visited her
b- She made something for her parents.
c- She sent messages to Ingrid.

B- Complete the following sentences from the text.

1- When the minibus drove past a sign,... .
2- The leaders divided us.. .
3- When we woke up the next day... .
4- Ingrid and I have been texting every day since... .

Grammar

1- Put the verbs in the correct tense.

1- I..................(phone) Mary two minutes ago.
2- He..................(study) every night.
3- He...............(play) soccer now.
4- Every morning she............(wake) up early and gets ready for work.
5- They.......................(have) lunch when the phone rang.
6- What...................you (do) at 6 o'clock yesterday?
7- Jane......................(live) with her parents.
8- Last summer I..................(spend) two weeks in Brighton with my parents, and we (go) to London one weekend.
9- While we ....(watch) TV, some guests arrived last night.
10- They......................(visit) Greece next month.

2- Select the correct word.

1- The teacher said that we (have to-had to) do the project.
2- Sandra drives her car (careful-carefully).
3- (What-When) do you do for a living? I work in a bank.
4- If she (is - were) more clever, she wouldn't agree.
5- (Who-Why) told you the story? My grandmother.
6- He is a (slow-slowly) eater. He spends too much time eating a sandwich.

3- Complete these sentences.

1- Helen: "I speak English and Spanish."
Helen said.......................................
2- If I had money................................
3- Harry and Marie: "We went swimming in the lake"
Harry and Marie said...
4- I would go to the party if.....................................
5- When I opened my eyes,....................................
6- He will pass if..
7- He was able to play the piano when..
8- If he speaks French well,..
9- When did you buy these nice shoes?
I...
10- My friends were playing monopoly while...

Writing

You are in a school club. The club has recently organized an important event (e.g a camping trip). Follow the instructions below and write a post.

- Mention the name of your club, and what people do there.
- What event you organized or went to, and why this was important.
- Mention what happened on the day of the event, including two good things and one problem.

Module 4

Fashion & Appearance

Project

Fashion



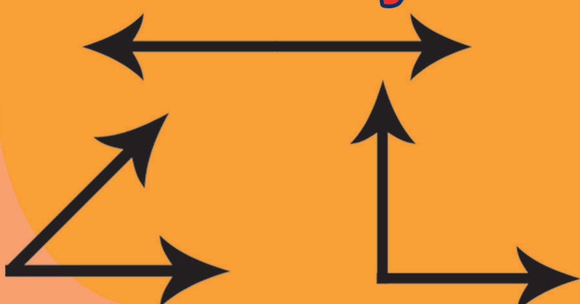
Ideal Beauty





Focus on

Mathematics Geometry



Fashion





Module 4
Unit
7

Ideal Beauty



Unit plan
Speaking: family members, physical appearance
Vocabulary: adjectives describing people
Reading: family members
Listening: comparing people things
pronunciation: syllables
Grammar: comparative adjectives
Writing: describing events

Speaking

- Choose a partner, ask and tell each other about a member of your families using the items in the following table.

age	work/ study	hair
eyes	height	body build

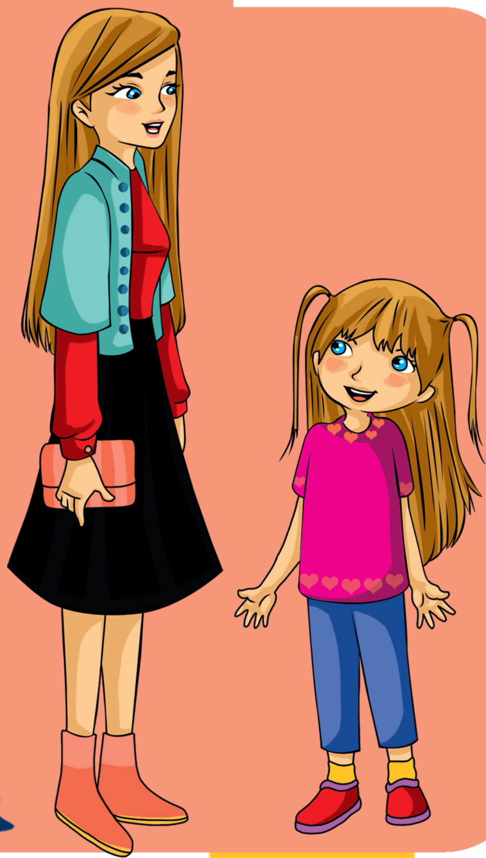


Reading

Read the text and do the tasks below:

Faces

My sister, Doris, is a good-looking person. She has green eyes, fair straight hair and a round face. She is taller than me. She is very elegant and generally dressed in black skirts, red shirts, blue **cardigans** and black shoes. She is a smart woman. She is generous and helpful with a great sense of humor.
My little niece, Lou, is eight years old and she looks exactly like my sister. I have a photo of my sister when she was at the same age and you can't tell them apart. She's got straight hair with a **fringe** and her bright blue eyes are the first thing you notice about her. She's got a lovely smile.
She seems quite shy, but when she gets to know you, she never stops talking. Her teachers say she's a real **chatterbox**. She particularly likes telling jokes, and when she is with her friends they never stop laughing. When she finds something funny, it's impossible not to laugh.



Key words

cardigans: sweater or jumper with buttons or a zipper

fringe: the front part of somebody's hair that is over their forehead

chatterbox: an excessively talkative person

A- Rewrite these sentences with correct information from the text.

1- Doris is a serious person.

....

2- Lou is different from her aunt Doris.

....

3- Lou's teacher is talkative.

....

4- Lou sings loudly because she knows that everyone is able to hear her.

....

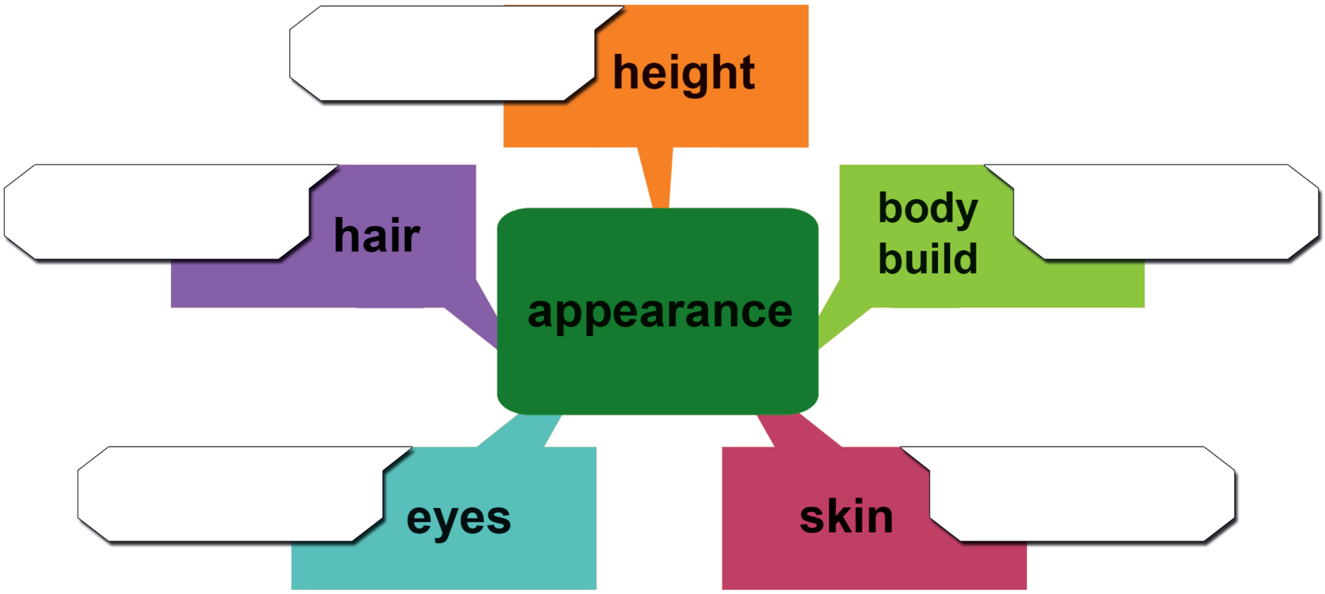
B- Classify the following expressions according to the table below.

1- My sister is a good-looking person.
2- Her smile reminds me of my sister.
3- She looks a bit like her mother.
4- She has a great sense of humor.
5- Her teachers say she's a real chatterbox.
6- Doris is very elegant.
7- Flowery dresses are more girlish.

Appearance	Personality	Clothes

Vocabulary

Complete the diagram with words from the text. (adjectives or opposites)



Grammar

Comparative Adjectives

1- Complete the sentences with words from the text.

1- My sister, Doris, is ……… than me.
2- Lou is ………….. than other girls.
3- She is also more …………………… than others.
4- If you saw Lou in the street, you'd think she was two or three years............. .

2- Select the correct word between brackets.Then guess the animal.

It was (tall- taller) than a giraffe and (heavy- heavier) than five elephants. It is larger (than-the) any animal that has ever lived on Earth. Scientists who found the remains of other ancient animals say that this discovery is (important-more important) than other ones and that they now have a more accurate picture of what the animal looks like.

Pronunciation

Syllables

What is a Syllable?

A syllable is a single unit of a written or spoken word; an unbroken sound used to make up words.

Examples of Syllables:

- One-syllable words:

  Cat dog car sky

- Two-syllable words:

  Ho-tel Po-em Chor-us

- Three-syllable words:

  Beau-ti-ful me-ta-phor

- Four-syllable words:

  Ge-ne-ra-tion

- Write the following words under the correct column.

notebook	milk	ladybug	pencil	sandwich	shoes	bee	book

1 syllable	2 syllables

- Tick the number of syllables in the following words.

	1	2
1- rabbit		
2- duck		
3- number		
4- home		
5- taken		
6- dolphin		
7- lady		
8- cow		

Listening















- Listen to four short paragraphs comparing people, places, movies and food. Then do the tasks.

A - Select the correct information.

1- Sara's mum is very (talkative - active).
2- It is (hard - easy) to find housing in San Francisco.
3- In the (old - new) movies, the characters were interesting.
4- Japanese meals are (big - healthy).

B - Cross the statements that are wrong.

1- Sara's dad loves to talk with people.
2- San Francisco is more expensive than Los Angeles.
3- Los Angeles and San Francisco are both in Florida.
4- Paul felt happier watching old movies.
5- Jane thinks that American food tastes better.

Writing

- Describing an exhibition.

- Complete the text below with suitable adjectives.

An exhibition was held last week in our town. It was not as(1)……… as the recent fair, yet it was(2) ……………. in its own way.

First, there were agricultural exhibits which the farmers had displayed.There were also various kinds of carrots and radish,sweet potatoes and tomatoes of(3) ………. tastes and colors.

A blacksmith had put models of an airplane and a rocket launcher which were highly appreciated. A carpenter had displayed a(4) ……….. radio set and hand-made(5)............... statues.The exhibition was a success in every way.

Unit 8

Fashion



Unit Plan
Speaking: talking about clothes, colours and fashion
Reading: text about fashion
Listening: a poem about clothes
Grammar: superlative adjectives
Pronunciation: syllables
Vocabulary: words related to fashion
Writing: describing clothes

Speaking

- Look at the photos

What do you think of the colours?
In pairs, describe the clothes you see in each photo.
Are you interested in fashion? Why?

Reading

Read the text and do the tasks below.

Fashion Around the World

Fashion is an art, which appears in clothing, footwear, accessories, makeup, hairstyles, lifestyle, and body **proportions**. Furthermore, fashion is an industry-supported expression. Fashion is something that has **permeated** every aspect of human culture.
Nowadays, fashion is the biggest part of our life. We are born in a society and culture where both tradition and fashion play important roles in their particular fields. Fashion today has gone beyond **glamour** and has become a way of life.

It is the style of clothing, looking different, talking and living, etc.Today's youths are totally **influenced** by new fashion trends. It brings an interesting twist to our boring life which makes us feel more confident and up to date according to this changing environment.
Fashion is a term used mainly in this generation and **concerned** with clothes and the way people get dressed. Today, the term fashion has changed a lot.
Anything that we wear is fashion. Fashion shows are **held** by varios designers to impress people with the designs created by them.

On the other hand, traditional clothes represent our culture and **identity**. People who go abroad tend to adopt western trends, forgetting their national identity and traditions .However they should keep in mind that their identity is represented by the way they dress.
By the end of the 20^{th} century, a sense of fashion awareness had been very strong. Now, people have begun to choose clothes based on their own style preference and create their own trends instead of relying on existing ones.

Key Words

proportions: size
permeate: to affect every part of something
identity: who a person is, or the qualities of a person orgroup that make the different from others
glamour: charm
influence : effect
hold: organize
concerned: believing that something is important

A- Answer the following questions.

1- Define the term" fashion".
2- What is fashion concerned with?
3- What do traditional clothes represent?
4- How do people react towards fashion nowadays?
5- How do you think fashion will be in the future?

B- Complete the statements with suitable words from the list.

identity influence concerned glamour

1- Please show me your.....................card or passport.
2- He is............................about his father's illness.
3- The teacher has a great ....on his pupils.
4- Young people are often attracted by the...................of city life.

Vocabulary

- Select the correct words between brackets.

1- She altered her old clothes to look more (fashion - fashionable).
2- She hopes to become a (design - designer), she loves fashion.
3- Self (confident - confidence) is the key to success.
4- No one was (aware - awareness) on her great talent.
5- By (tradition - traditional), the bride has to wear a white dress.

Grammar

Superlative adjectives

A- Study the following sentences.

1- It is the largest shop in town.
2- Ben was the noisiest person in his family.
3- Which is the most difficult subject at school?
4- Let us pick the biggest apple of the tree.
5- Jim is the best player of the football team.
6- That is the most comfortable sofa in our house.

B- Choose the correct words between brackets.

1- Fall is the (busier - busiest) shopping season.
2- Lucas is (taller - tallest) than Lily.
3- Fashion is one of the (good - best) ways to express yourself.
4- My brother is (faster - fastest) than Ronaldo.
5- Angela is the (youngest - younger) in our family.
6- She is two years (older - oldest) than me.

Pronunciation

Syllables

- Classify the words in the box according to the table three syllables, or four syllables.

fashionable   beautiful   national   remarkable   environment   confident
generation   traditional

3 syllables	4 syllables

Listening



Listen to the poem then do the tasks.

A - Choose the correct answer a, b or c:

1- The poet is speaking about his................... .
a- hat   b- shirt   c- pants

2- It has......................on it.
a- flowers   b- numbers   c- letters

3- It can be of...........................colours.
a- four   b- three   c- five

4- It is ……….. when he is feeling mean.
a- red   b- green   c- yellow



B - Decide whether these statements are True or False:

1- The shirt changes colours like his mood.
2- The poet wears his shirt only when he goes out.
3- It never gets dirty.
4- The shirt fits him.

Writing

Look at the pictures, choose five of them and write one sentence describing the clothes of the people at each occasion.

1


2


3


4


5


6


7


1- ....

2- ....

3- ....

4- ....

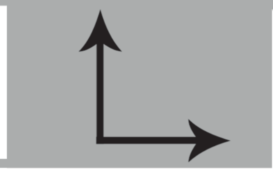
5- ....

8

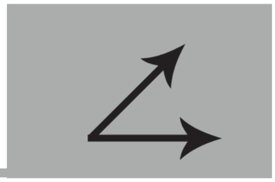

Focus on

Mathematics
Geometry

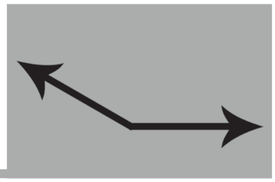
1- A right angle is an angle that measures exactly 90°.



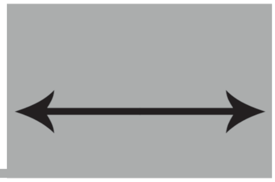
2- An acute angle is an angle that measures less than 90°.



3- An obtuse angle is an angle that measures more than 90° and less than 180°.



4- A straight angle is an angle that measures exactly 180°.

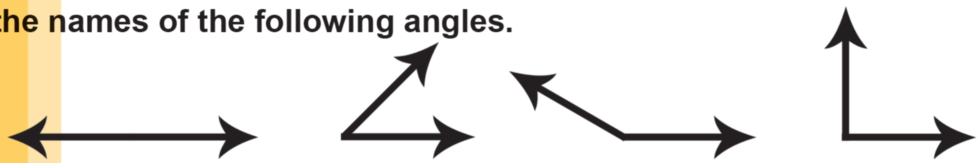


- Read the above definitions and do the tasks below.

A - Complete the following sentences.

1- The angle that measures less than 90° is called …………….. angle.
2- An obtuse angle measures more than ………………, but less than.................... .
3- A straight angle measures.................................. .
4- The angle that measures less than 90° is called.................................... .

B - Write the names of the following angles.



....

Read the story and do the tasks below.

The Proud Rose



Once upon a time, in a desert far away, there lived a rose who was so proud of her beautiful looks.
She believed that she was the nicest in the desert.
Her only complaint was growing next to an ugly cactus.

Every day, the beautiful rose would insult and mock the cactus on his looks, while the cactus remained quiet and say not a word. All the other plants nearby tried to make the rose stop hehaving foolishly but she was arrogant and moved back and forth by her own looks.
One scorching summer, the desert became dry, and there was no water left for the plants.



The rose quickly began to wilt. Her beautiful petals dried up, losing their bright color. Looking to the cactus, she saw a sparrow that was dipping his beak into the cactus to drink some water. Though the rose was ashamed, she asked the cactus if she could have some water. The kind cactus readily agreed, helping them both through the tough summer, as friends.





A- Match the words in A with their meanings in B.



A	B
1- mock	a- fade
2- arrogant	b- bird's mouth
3- cactus	c- so hot/ burning
4- scorching	d- laugh at
5- wilt	e- leaves of the flower
6- petals	f- too proud
7- beak	g- a type of spiny plant

B- Decide whether these statements are True or False.

1- The rose lived in the woods.
2- She was so arrogant.
3- The cactus reacted badly towards the insults of the rose.
4- The moral of the story is ”Never judge people by their appearance“.

C- Correct the false statements and link them to summarize the story.

D- Summarize the story and tell it to you classmates.

Project 4

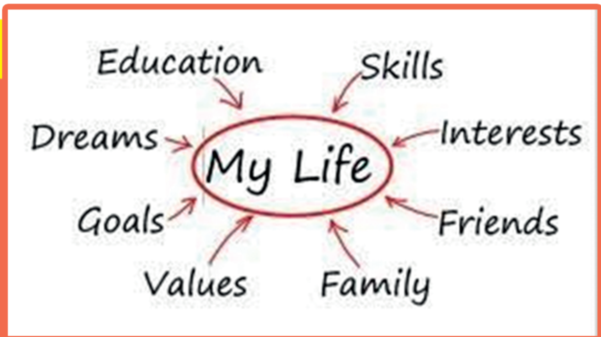
Fashion



- With your friends, design a bulletin board.

1- Collect some pictures of traditional clothes which people wear in different cities in Syria.
2- Post the pictures on the bulletin board.
3- Write a description under each picture.





Module 5

Dreams and Achievements

Project

How to create a YouTube channel?



Life Goals





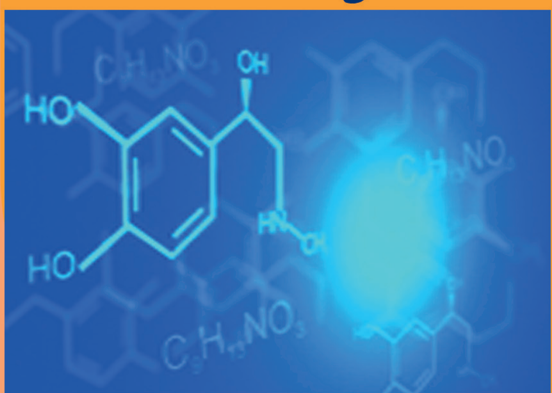
Creativity and Ambitions





Focus on

Chemical Symbols



Module 5
Unit
9

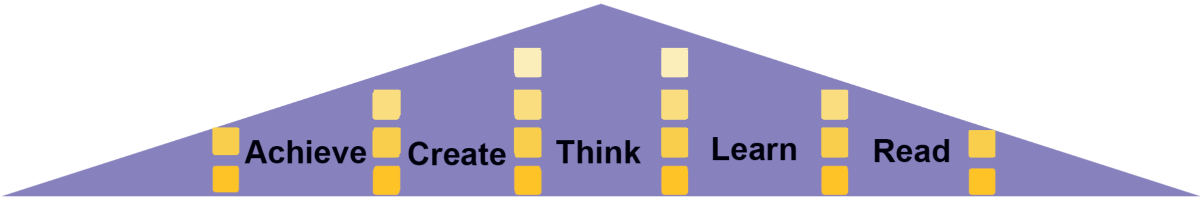
Life Goals

Unit plan
Speaking: discussion about dreams that come true
Reading: a story about Natalie's dreams and achievements.
Grammar: using "wish."
Pronunciation: /f/ vs /v/ sound.
Listening: a radio programme interview
Writing: linking ideas

Speaking

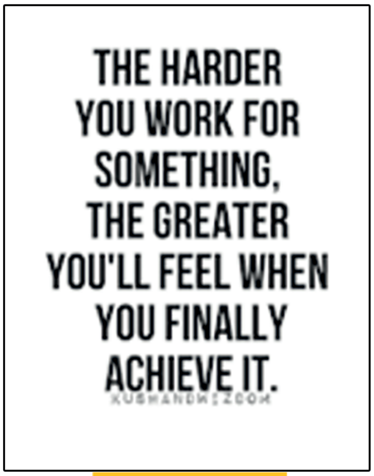
How To Achieve Your Goal

- ☑ Define it
- ☑ Want it
- ☑ Believe it
- ☑ Write it down
- ☑ Split it
- ☑ Review it
- ☑ Schedule it
- ☑ Do it
- ☑









- In pairs, discuss the following questions.

1- What are the dreams you want to achieve?
2- How can you achieve them?
3- Why do you want to achieve them?

Reading

Read the following story and do the tasks below.



Dream it, Believe it, Achieve it

Natalie du Toit, the South African swimmer, was only 17 when she lost her leg in a road accident. She was one of the promising young swimmers. Her leg had to be **amputated** at the knee. Everybody thought she would never be able to swim in a **competitive** way again.

But Natalie went back to the pool three months after the accident. And just after one year, at the Commonwealth Games in Manchester, she was qualified to the final-not for disabled swimmers, but for **able-bodied** ones. She says, "I remember how **thrilled** I was the first time I swam. Swimming was my life and still is.You can't go back and change anything. My dream is to swim faster than I did before the accident“. Natalie added: “The road to one's dreams isn't always easy to **navigate**. Sometimes it is **dotted** with mountains to climb, **obstacles** to overcome-and hard, **mind-numbing** times that will make a person feel like **quitting**. Anything worth having doesn't come easy. So don't turn back around Don't give up”.

Key words

to amputate: to cut off somebody's arm, leg or finger in a medical operation
competitive: trying very hard to be better than others
able-bodied: physically healthy, fit and strong
thrilled: extremely pleased
to navigate: to find the right way to deal with a difficult situation
dotted: spread over an area
obstacle: an event that makes it difficult for you to achieve something
mind-numbing: excessively boring; an activity lacking any interest
to quit: to stop doing something

A - Answer the following questions.

1- How did Natalie lose her leg?
2- When did she start swimming again?
3- How does she see her future?
4- Did she give up? Why?
5- Mention a person you know (or a famous person) who has been successful in very difficult situations.

B - Complete the following sentences.

1- Natalie is a young promising swimmer from...................................... .
2- Natalie could participate at the Commonwealth Games after.................................. .
3- Her dream is to... .

Vocabulary

- Find words in the reading text that have the following opposites.

Word	Opposite
1-....................	- uncompetitive
2-....................	- unable
3-....................	- difficult/hard
4-....................	- abled

Grammar

Using " Wish"

Read the following paragraph and do the tasks below.

There are many things I wish were different in my family. My father arrives home late every day. He works for a long time. My mother spends too much time using her mobile phone. My elder brother is a heavy smoker.

1- Decide which sentence in the text above is suitable for the following "wish sentences".

1- I wish my father arrived earlier...
2- I wish my mother didn't spend so much time on the mobile phone........................
3- I wish my brother weren't a smoker..

2- Look at the following sentences. Choose the right verb in brackets.

1- She wishes she **(were - is)** married. (She isn't married now).
2- I wish you **(will - would)** tell us the truth .(but you're not telling the truth now).
3- We wish we **(could - can)** help you. (but we can't).
4- I wish I **(listen - listened)** to you. (but I didn't).

Pronunciation /f/ vs /v/

Word-contrasts with /f/ and /v/

- Pronounce the following words. Pay special attention to the change from /f/ to /v/

leaf → leaves
wife → wives
knife → knives
thief → thieves

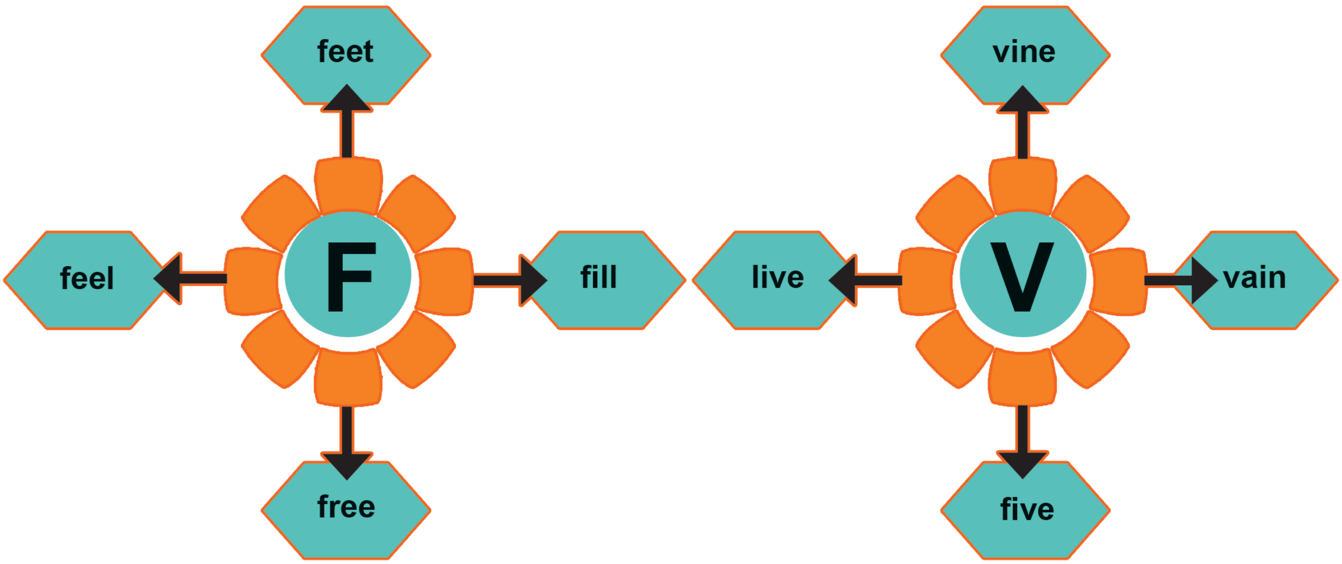
- Classify the following words according to the pronunciation of /f/ or /v/. Repeat the pronunciation.

safe - prove - fat - vet - vegetables - feel - off - of - save - life - proof - live

/f/	scarf						
/v/	scarves						

- Listen and repeat.

Underline the word with the different sound.



Listening



Listen to an interview between Jean and Mike on a radio programme entitled: "Dream it, Believe it, Achieve it". Then do the tasks.

A - Tick the topics Mike talked about.

1- Setting goals ○
2- Training ○
3- Love ○
4- Success ○
5- Relaxation ○
6- Skills ○
7- Hobbies ○



B - Choose the correct answer.

1- Jean's father was a successful......................
a. businessman b. teacher c. doctor

2- Setting goals is .... in life.
a. impossible b. helpful c. unimportant

3- Success could be achieved through money, fame and .... with your family.
a. going shopping b. travelling abroad c. good relations

Writing

- Write the suitable conjunction to complete Tom's letter to his boss.

but	**although**	**because**

Dear Harry

I am writing this letter to inform you of my decision to leave my job in your factory ....I moved to the countryside.

...................I enjoy working with you, I find it difficult to arrive on time every morning. I'm sorry to leave, ………….. I have to. Thank you for your help during my time with the company.

Please let me know the arrangements for returning my uniform and factory pass.

Yours,

Tom

Unit 10

Creativity and Ambitions

Unit Plan
speaking: a dialogue about teenagers' dreams
reading: a text about "how to find out your dreams"
grammar: short tags
pronunciation: pronouncing double-sound consonants
listening: a text about a radio programme,"all about you"
writing: types of sentences

Speaking











- In pairs, discuss the following questions.

1- What is your dream?
2- What do you have to do to achieve it?
3- Who do you think can help you?

Reading

Read the following story and do the tasks below.

How to Find out your own Dreams

Some people believe that "imagination" is the best friend in discovering their dreams. But why are other people who have a good life, skills, education, and a good job unable to achieve their dreams? The answer is simple. They don't know what they want in their life. At best, they will be helping others in achieving their dreams. Having no big dreams may be a result of having endless excuses.

Jessica De Bry says: **"Passion** is your **compelling** emotion behind your dreams.Your feelings drive your passion. Purpose is the 'WHY' behind it all.
Purpose is the deep reason for your existence".
The power of dreams lies in your **investment** in achieving that dream, and in having a a strong reason "why you want it".
The stronger the reason is, the stronger the chance to achieve your dream will be.
A dream without passion means to **quit** when things get **tough**.

Some people balance well between work, family and friends: "Work-life balance".
They live their life, but they **lose the track** of their childhood and school dreams.
If passionate people fail, they are convinced that they are one step closer to fulfilling their dreams. People who have passion for their dreams will go after them regardless of the **challenges** and obstacles they face. Their passion will keep them focused and on track.



Key Words

passion: a very strong feeling of love
to compel: to make you pay attention to something because it is interesting and exciting
investment: the act of giving time or effort to a task to make it successful
quit: to stop doing something
tough: difficult
lose the track: fail to know what is happening to you
challenge: a difficult task that tests someone's ability

A - Find out the ideas that are not discussed in the passage.

- using imagination
- work-life balance
- power of dreams
- passion

B - Answer the questions.

1- What does "imagination" represent to some people?
2- Why are some people unable to achieve their dreams?
3- How will passion keep people concentrated and on track?
4- Do you agree with Jessica's saying? Give reasons.

Vocabulary

- Select the suitable words between brackets.

1- The plane was the oldest Boeing remaining in (existence, exist).
2- The factory plans to (invest, investment) in new computers.
3- She did not believe that money was the key to happiness and (fulfill, fulfillment).
4- To (achievement, achieve) your goal, you have to work hard.
5- They are in need for a new system of (educate, education).

Grammar

Question Tags

A- Read the following dialogue and do the tasks below.

A: Hi Mimo, how are you?
B: I'm fine thank you.
A: It's a lovely day today, isn't it?
B: Yes, it is. It's a good day to have a walk.
A: You are moving to Paris, aren't you?
B: Yes, we are. Maybe next week.
A: Your father has got a new job there, hasn't he?
B: Yes, he has.Your parents don't like to live abroad, do they?
A: No, they don't. They like this country.
B: They work here in the same company, don't they?
A: Yes, they do. They have been working there for 15 years.
B: ok, hope to see you soon.
A: Thank you. Take care.

B- Match A with B.

A	B
They work in the same company,	isn't it?
Your father has got a new job there,	aren't you?
Your parents don't like to live abroad,	hasn't he?
It's a lovely day,	don't they?
You are a teacher,	do they?

C- Select the correct choice.

1- She doesn't have any children, **(does - doesn't) she?**
2- The bus isn't coming, **(is it - isn't it)?**
3- She was at home yesterday, **(was - wasn't) she?**
4- He hasn't eaten all the cake, **(has - is) he?**
5- They won't be late, **(will - won't) they?**
6- I should go now, **(shouldn't - should) I?**

Listening







A- Listen to Haya speaking on a radio-programme called "All About you" Then do the tasks.



B- Decide if the statements are True or False.

1- Haya is French.
2- Her mother is a teacher.
3- She lives in Egypt.
4- She likes swimming and running.
5- Her dream is to become a top model.

C- Match A with B to complete the sentence.

A	B
1- Her favourite subjects	a. long straight brown hair.
2- She has got	b. fashionable clothes.
3- She likes wearing	c. are Math, Science and English.
4- She doesn't like	d. watching TV or playing with videogames.

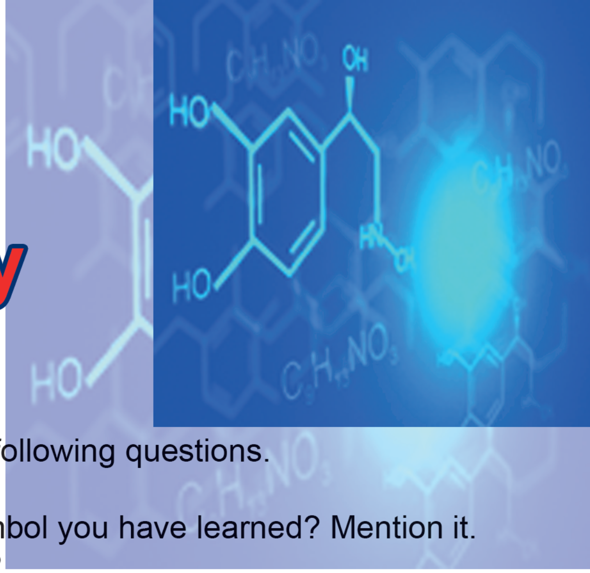
Writing

Write a suitable ending to the following short paragraph about Albert Einstein.

Albert Einstein, the pioneer of the theory of general relativity, did not even speak until he was 4years old. By the age of 16, he took an examination for entrance into the Swiss Federal Polytechnic school located in Zurich but failed to earn a passing score. His earlier setbacks did not stop him from winning the Nobel Prize in Physics in 1921. After all, he believed that: “Success is failure in progress”
To this day...
....
....
....

Focus on

Chemistry



- Work with a partner to answer the following questions.

1- Can you remember a chemical symbol you have learned? Mention it.
2- Do you know where it comes from?

- Read the following text about chemical symbols and do the tasks below.

Chemical Symbols

Elements are represented by chemical symbols. Chemical symbols are a short way of representing the elements. Each symbol consists of one or two letters, usually taken from the element's name. The symbol for the element oxygen is O. The symbol for hydrogen is H and for carbon is C. The symbol for aluminum is Al and for chlorine is Cl. You should note that when two letters are used in a symbol, the first letter is always capitalized but the second letter is never capitalized. Two letters are needed for an element's symbol when the first letter of that element's name has already been used, as the symbol for carbon is C, for calcium is Ca, and for copper is Cu. Scientists often use the Latin name of an element to create its symbol. The symbol for gold is Au. The Latin name for gold is aurum. The symbol for silver is Ag, from the Latin word argentum. The Latin word for iron is ferrum. So the symbol for this element is Fe.



- Match the element and their symbols.

The element	The symbol
carbon	O
calcium	Ag
copper	C
gold	H
silver	Au
Iron	Cu
oxygen	Ca
hydrogen	Fe
carbon	C
aluminum	Al
chlorine	Cl

Project 5

How to create a YouTube channel?



1 - First put a plan:
- Decide what your channel is about.
- Brainstorm video ideas.
- Create a channel.

2 - Check YouTube app.
(1) sign in - (2) create an account - (3) enter your name - (4) next - (5) enter your (6) birthday - (7) choose your user name for a g-mail account associated to your (8) YouTube account - (9) enter password - (10) next - (11) privacy agreements.

3 - Customize your account with something you're interested in.
4 - Get started uploading videos you like from a camera, or from your storage.
5 - Confirm your channel name.
6 - Tap to create your channel, to upload the videos.
7 - Choose whether it will be public or private.
8 - Tag a location you like.
(Your uploading will be from 10-60 minutes only).

Module 6

Mysterious Phenomena

Project



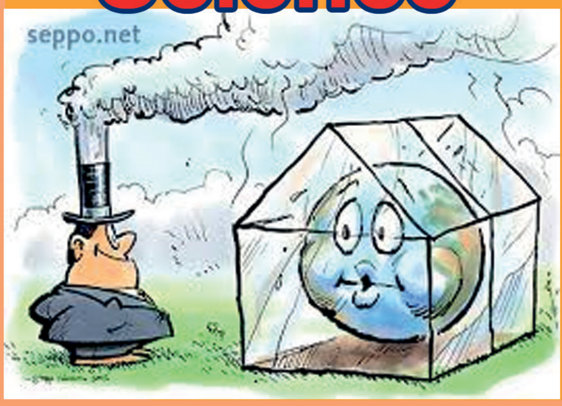
Not fully Understood



What's Happening



Focus on Science



Module 6
Unit
11

What's Happening

Supernatural Powers

Unit Plan
Speaking: about supernatural powers
Reading: text about telekinesis
Grammar: articles
Listening: text about the power of walking on water
Writing: sentences about a supernatural character

Speaking

A - Work with a partner. Ask and answer the following questions.

1- Have you ever heard of any of the powers in the boxes below?
2- Do you know a person who has such powers?

B - Choose one of the following powers and discuss it.

1 Knowing the past lives

2 Power of healing

3 Telepathy (the ability to read the minds of other people)

4 Seeing the future

Reading

- Read the text and do the tasks below.



Stare at it, Move it!

Telekinesis is simply the ability to move an object in some manner without coming into physical contact with it.
In 1960, a Russian housewife videoed herself moving the tableware by just looking at it. She could also break an egg and separate the white from the **yolk** without touching it. She accidently discovered her ability to do so.
Another Cuban youngman called Khwan used to work as a clerk in a gift shop. He **coincidently** discovered that he had a supernatural power and that he could move the cups on the shelves and make them fly. He used to do that sitting behind his desk.
One explanation to the mentioned phenomenon is related to the magnetic field which can occur when a human being is in control of it. So, they can push that field into a certain object causing it to move.



Scientists also said that emotional states especially anger can **affect** an external environment and this could be clearly seen in all the movies which were made about this phenomenon. Logically speaking, there are no supernatural powers. In fact, there are powers that we don't know how to use. Such powers are similar to life skills which are learnt daily; they are similar to how children learn to hold things, to read and write. The more we practice the more we **achieve**.

Key words

yolk: the yellow part of an egg
coincidently: by accident
affect: make a difference to
achieve: succeed

A- Answer the following questions.

1- What does Telekinesis mean?
2- How does the magnetic field work?
3- How are supernatural powers similar to life skills?

B- Give evidence from the text about the following statements.

1- The Russian lady and the Cuban man did not plan to find out about their powers.
2- Feelings can be the cause of Telekinesis.
3- Thoughts are just like muscles. They need to be trained.

Vocabulary

Select the correct word between brackets.

1- Computer programming needs someone with a (logical - logically) mind.

2- The (external - externally) walls of the building were very strong.

3- The teacher explained everything very (clearly - clear).

4- Mothers are often the (emotional - emotionally) members of the family.

5- I made this cake (especial - especially) for you.



Grammar

Grammar

Grammar

Grammar

Grammar

Grammar

Grammar

Grammar

Articles

A- Complete the sentences with articles from the text when necessary.

1- Telekinesis is the ability to move .... object without touching it.
2- In 1960 ………........... Russian housewife videoed herself moving the tableware by just looking at it.
3- ....scientists said that emotional states can affect the external environment.
4- Clerk discovered that he could move …............. cups on the shelves and make them fly.

B- Select the correct article.

1- I saw (a - an) elephant.
2- (A - The) U.S.A is a big country.
3- I left my jacket at (the - an) office.
4- There were no buses so I took (a - an) taxi.
5- Christmas day is on (a - x) Sunday this year.

Listening







an illusionist

is an entertainer who performs tricks that seem strange or impossible to believe.

Listen to a conversation between two people about the ability of walking on water. Then do the tasks.

1- Decide if the following statements are True or False.

1- The man in the show walked on the sea.
2- There was a big audience watching the man.
3- The man actually has the power of walking on water.
4- The man got into a police boat after finishing his show.

2- Select the correct words between brackets:

1- Tom thought that there were invisible (ropes - cables) preventing the man from sinking.
2- Tom also thought that the man was wearing special (clothes - shoes) to help him walk on the water.
3- The man was (an illusionist - a magician).
4- There was a (platform - bridge) under the water.

Writing





Look at the photos. Choose one superhero and write a short paragraph about him. Write about.

- uniform
- superpower
- the reason you like him



Unit 12

Not Fully Understood

Unknown Nature

Unit Plan
Speaking:about unknown phenomena in nature
Reading: text about UFO (Unidentified Flying Objects)
Grammar:Passive Voice
Listening: text about ghosts
Pronunciation:Ch **/tʃ/ sh/ʃ/ s /ʃ**
Writing: a paragraph about a mysterious phenomenon and its reasons

Speaking

- Look at the pictures and discuss the following questions.







1- How many suns can you see in the first picture?
2- Is it normal? Have you seen this before?
3- In your opinion, what makes the sky black in picture no. 2?
4- What do you think the tracks in picture three are?
5- Give explanations for the previous phenomena.

Reading

Read the text, then do the tasks below.

Mysterious Phenomena

Do you think there is life on other planets? Do you think that creatures on other planets may visit Earth one day?
Have you ever seen a spaceship in real life?
Well, if you haven't, someone has!
In1947, a pilot named Kenneth Arnold reported seeing nine objects **resembling boomerangs** in the sky. He described their movement and said that they were "like a **saucer** if you skip it across the water. This phenomenon is called UFO (unidentified flying objects). This term is used to describe any **observations** of **alien** spaceships. It is called unidentified because it cannot be immediately explained.
Many people believed in that phenomenon, and science-fiction movies started to be made; so we can say that everyone of us has seen a spaceship either in real life or in a movie. However, this phenomenon has been studied by scientists and researchers to clarify the mystery.
Researchers think that Arnold probably saw a flock of birds and couldn't tell their exact size, so he didn't know that their large wings created the "V" shape which he described. Other explanations of UFO are that some secret experiments are done by governments under the name of X-Files and so they do not always deny what is presented in movies.

Key Words

resembling: look like

boomeranges: 

saucer: small flat dish on which a cup is placed
observation: act of watching
alien: creature from outer space

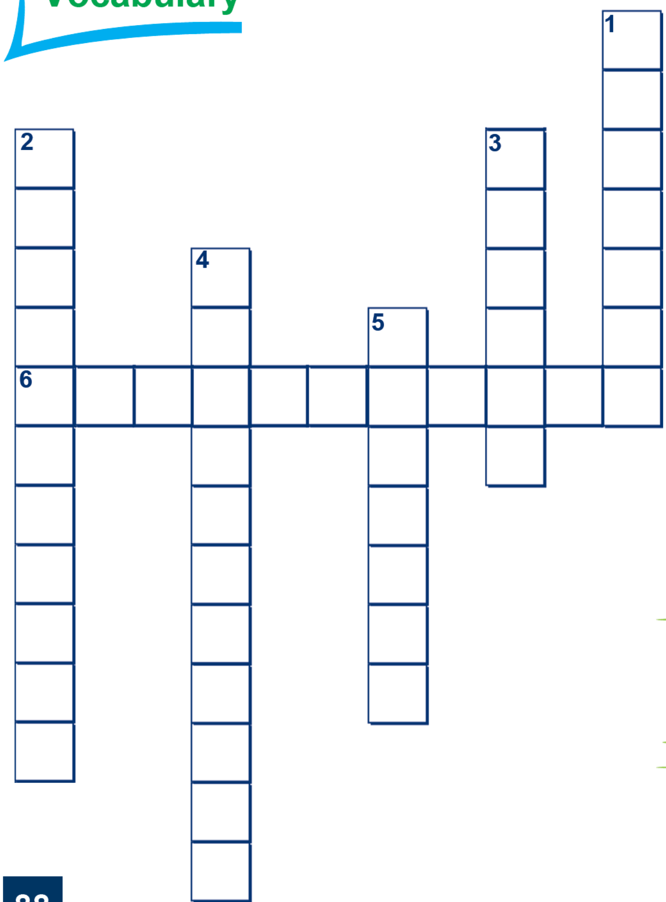
1 - Answer the following questions.

1- How did Arnold describe the objects he saw in the sky?
2- What does UFO stand for?
3- What did researchers say about these objects?
4- What do governments think of UFO movies?

2 - Match A with B to make a complete sentence.

A	B
1- UFO has not been explained yet	a- undisclosed experiments
2- Scientists started studying the phenomenon because	b- so it is called unidentified.
3- When pelicans migrate, they make	c- they don't believe in spaceships.
4- (X-Files) is the name of	d- the form of letter "V".

Vocabulary



Across

6- look like

Down

1- small flat dish on which a cup is placed
2- act of watching
3- creature from outer space
4- some thing that happens or exists in society
5- a group of sheep, goats or birds

Grammar

Passive voice

A - Complete the following sentences from the text.

1- This phenomenon ………. UFO.
2- The term UFO………… to talk about any observations of alien spaceships.
3- Science-fiction movies started to ………… so we can say that everyone of us has seen a spaceship either in real life or in a movie.
4- Some secret experiments ………… by governments.
5- It is called unidentified because it............................... .

B - Put the correct form of verb (to be) to make passive sentences.

1- Milk .... kept in the refrigerator.
2- Photos .... taken on special occasions.
3- Comics .... read by most children.
4- English .... spoken all over the world.
5- This song .... sung by so many people.

Listening





1- Listen to a conversation between Sarah and Perla about ghosts and do the tasks.

2- Choose the correct answer.



1- Who believes in ghosts?.
   a. both   b. Perla   a. Sarah

2- Sarah went to the kitchen to make some................
   a. Nescafe   b. tea   a. coffee

3- Sarah made a ……………..drink.
   a. sweet   b. salty   a. sour

4- Perla said that what Sarah heard was probably the sound of................
   a. dry leaves   b. lightning   a. wind

3- Decide if the following sentences are true or false.

1- Sarah saw a man wearing a black shirt.
2- Sarah was home alone.
3- The ghost didn't have legs.
4- Perla tried to convince Sarah that there are no ghosts.

Pronunciation

Ch /tʃ/ chair

sh /ʃ/ shark

s /ʃ/ sugar

Read the following words, underline the words with /tʃ/ sound and circle the words with /ʃ/ sound.

children - chair - share - sheep - sugar - sure - insurance - chat - shy - chin

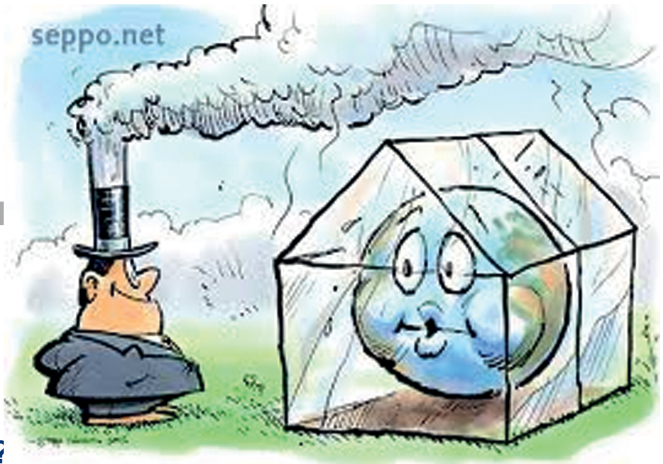
Writing

Phenomenon	Reason
Sea Smoke	the humidity of the ocean water facing the coolness of the wind over the water's surface
Sea Foam	natural gases or warm and cold air coming together

Search the internet and write about one of the above phenomena. Write four sentences about it including the reasons behind this phenomenon.

Focus on

Science



Global warming

- Describe the photo on the right.
- What do you think this photo is about?

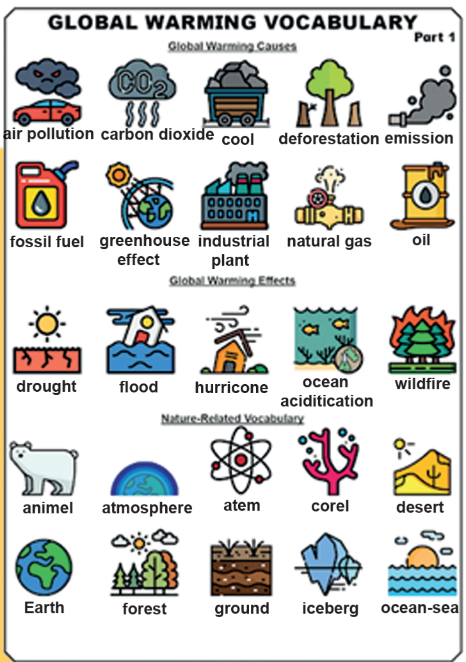
Global warming, is the gradual heating of the Earth's surface, oceans and atmosphere, caused by human activity, primarily the burning of fossil fuels that pump carbon dioxide (CO2), methane and other greenhouse gases into the atmosphere.

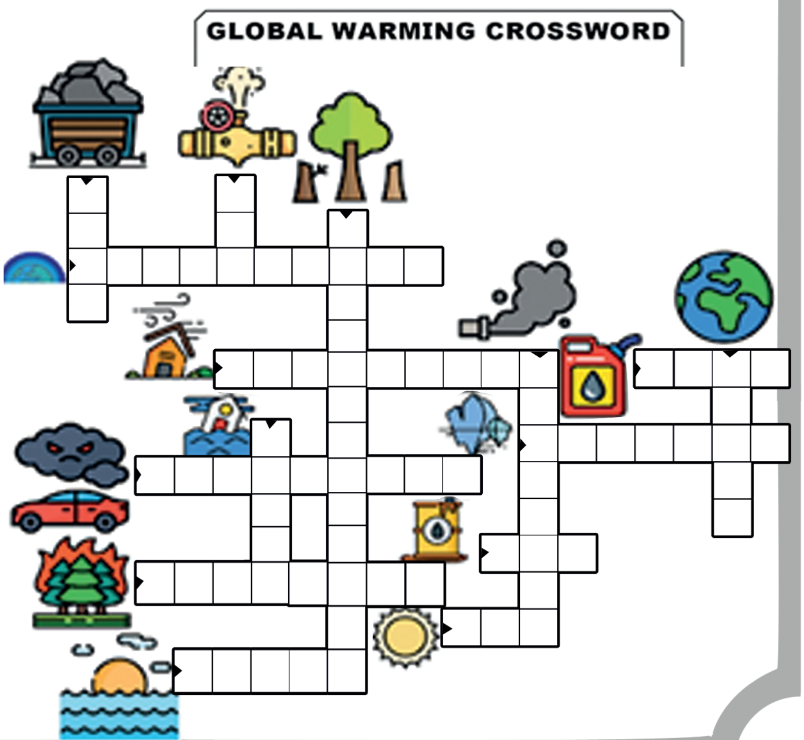
Global warming and climate change have affected us and other creatures.

For example: 1 million species of animals and plants face extinction due to climate change and human activity.

While we cannot stop **global warming** overnight, or even over the next several decades, we **can** slow the rate and limit the amount of global warming by reducing human emissions of heat-trapping gases and black carbon.

- Complete the following crossword.





Stories from Around The World

Read the story and do the tasks below.

Abdulrahman, a Syrian child with supernatural powers



Abdulrahman Al-Asa'ad, from Homs, shows supernatural powers, say specialists. He speaks languages which he hasn't learnt before. He works on the computer and mobile phones without training.

The beginning of all of this took place when Abdulrahman was four years old. It was found out by chance that he wrote the English letters and numbers and said them correctly. He did the same with the Arabic alphabet.

He also has an unbelievable visual memory. He looks at any building for a minute or two then he draws it accurately. He spends fifteen minutes only to do that using a black pen. Abdulrahman can also say the time correctly without using any clocks or watches. According to an architecture professor, his drawings are detailed and professional. When asked about the picture above, the professor said that it is as if he were on a plane above Al-Ghouta when he drew it. He insisted that good care must be taken of Abdulrahman and he will be a great man in the future.

A - Answer the following questions.

1- How were the powers of Abdulrahman discovered?
2- How long does he need to look at a building before drawing it?
3- What does the architecture professor think about his drawings?
4- Why is it a power that he could say the time?

B - Link the questions and summarise the story.

C - summarise the story and tell it to your classmate.





Project 6



1 - With your friends, choose super heroes you've read about or you've seen in films.
2 - Collect some information and some posters about them.
3 - Paste the photos.

- The name of the film, cartoon or the story they appeared in.
- Their names.
- Their super powers.
- What they did.



- Now show your poster and talk about them to your classmates.

Review 2

Reading

- Read the text and do the tasks below.



Reading

Reading is one of the simplest forms of relaxation for mind and body. Relaxation reading helps us take our minds off our problems even if only for a short time. This helps to reduce stress levels. The **pressures** of work and life these days mean that more people are getting stressed and find it difficult to relax. A good story can **aid** you in relaxing the mind.

Reading can also be fun. Lately, fewer people are reading books and more people are watching television and playing video games. Many people have forgotten how much fun it is to read a book. A book can open a world of excitement and adventure for the reader. Reading helps improve your **knowledge** and increases your understanding of the world.

Choosing a book that **suits** you is as easy as choosing a DVD! There are many different kinds of books, and **authors** have different styles of writing. Most people have a favourite actor or kind of film, It is just as easy to have a favourite book or author. There are books for everyone: **Fiction**, Romance, **Thriller**, Action Adventure, or **Horror**. Why don't you start reading a new book today? You might be lucky enough to find a book that changes your life!

A- Answer the following questions.

1- How can reading help people?
2- What is the effect of books?
3- Why are people nowadays under pressure?
4- What types of books are mentioned in the text?

B- Tick the correct choice.

- How is choosing a book similar to choosing a DVD?
  - Just like movies, there are many kinds of books.
  - Just like movies, books are not for everyone.
- Nowadays, ...
  - More people start reading.
  - Less people start reading.

Vocabulary

Match the words with their meanings.

	A		B
1-	knowledge	a-	a novel or film with exciting plot
2-	Thriller	b-	fits
3-	Reduce	c-	the informationthat you gain through education
4-	Suits	d-	writer
5-	Author	e-	opposite of increase

Grammar

A- Choose the correct answers between brackets.

1- I wish I (don't - didn't) say that.

2- Tom likes (× - the) football very much.

3- He wishes he became (the - a) professional player.

4- I wish we (don't - didn't) have to stay home this summer, but our savings are not enough.

5- The grapes (is - are) grown in our garden.

6- Ken said that Joy often (reads - read) comics.

7- The first fast food restaurant (was - is) built in the USA in1916.

8- She told me that she (walks - walked) to the museum.

9- They mustn't come early, (must - mustn't) they?

10- A new computer software (is - was) installed by the engineer.

2- Complete the following sentences as required.

1- I can't play the piano.
I wish....................................... .
(wish)

2- Snow covered the mountains.
Mountains....................................... .
(passive voice)

3- Lisa: " Alan sometimes meets friend".
Lisa said... .
(reported speach)

4- Hani doesn't have a car.
Hani wishes... .
(wish)

Writing

Choose a hobby you like to practise and write about it.